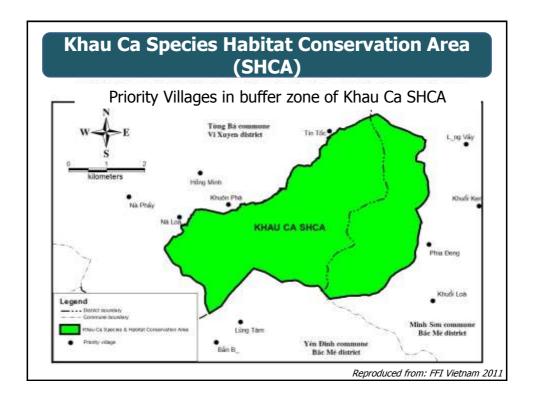


Outline

- \circ Khau Ca Species Habitat Conservation Area (SHCA)
- $\circ~$ Objectives and Methodology
- \circ Findings
 - Awareness and Attitude toward Biodiversity
 - $\,\circ\,$ Awareness, attitude divided into groups of Objects
 - o Useful & Harmful activities
 - $\circ~$ Opportunities to participate in conservation education
- Recommendations
- \circ Conclusion



<section-header><complex-block><complex-block><list-item>

	(SHCA)	nservation Area
Ethnicities eleme	nt	
Тау	Dao	H'mong
77.61%	15.20%	6.62%
Percentage of poo	or stakeholder : 34.9	%

Objectives and Methodology

Objects

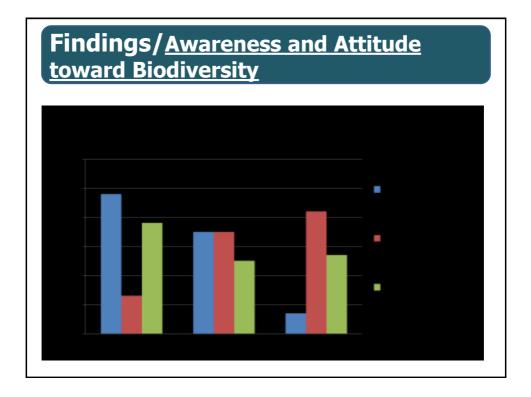
 $_{\odot}$ Adult people who are above 18 years old in 8 villages

Methodologies

- \circ Semi-structured interview
- $_{\odot}$ and structured interview

Objectives

Assessing the awareness of local people and the opportunity to participate in the conservation education programs →Contributing to conservation of Snub-nosed monkey at Khau Ca SHCA



Findings/<u>Awareness</u>, attitude divided into groups of Objects

Order	Variable	P - value	Conclusion	
1	Commune	0.384	No Difference	
2	Age	0.303	No Difference	
3	Education	0.000	Difference	
4	Job	0.000	Difference	
5	Income	0.000	Difference	
6	Gender	0.047	Difference	
7	Ethnicity	0.020	Difference	

Findings/<u>Awareness</u>, attitude according



A regular meeting which is organized by Khau Ca Management Board



A man is taking care of his children in Khuay Loa Village, Minh Son Commune

Findings/<u>Awareness</u>, attitude according to gender

Awareness problem	Result	Location	Year	Author
Natural Resources and Snub-nosed monkey	Male has better awareness than female	Ha Giang, Viet Nam	2010	Nhai Nguyen
Environmental problems	Female has better awareness than male	California	1994	Caro et al.
Golden Lion-Tamarin monkey	Male has better awareness than female	Brazil	2001	Engels and Jacobson
Black Lion-Tamarin monkey	No difference	Brazil	1994	Padua
Marine turtles	Male has better awareness than female	Sri Lanka	2009	Rajakarun a <i>et al.</i>

Findings/Useful & Harmful activities

Useful activities:

- $\circ~$ Controllable fire-wood collection
- Paper works are required for logging for building
- \circ Planting elephant grass

Harmful activities:

- Illegal fire-wood collection,
- o Illegal hunting
- Illegal logging
- and collecting non-timber forest product



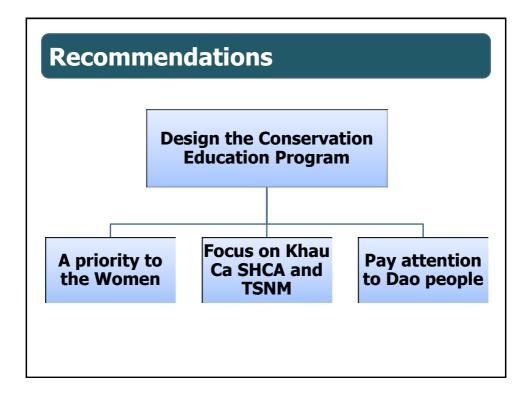
Findings/Opportunities to participate in conservation education

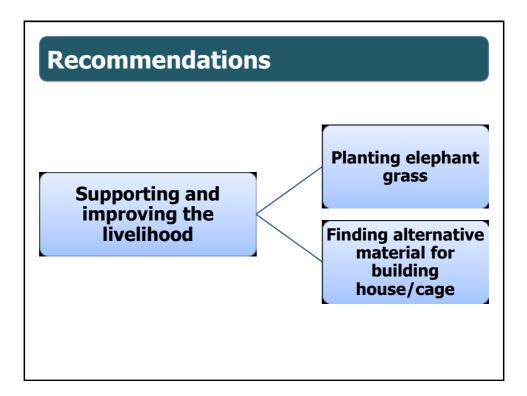


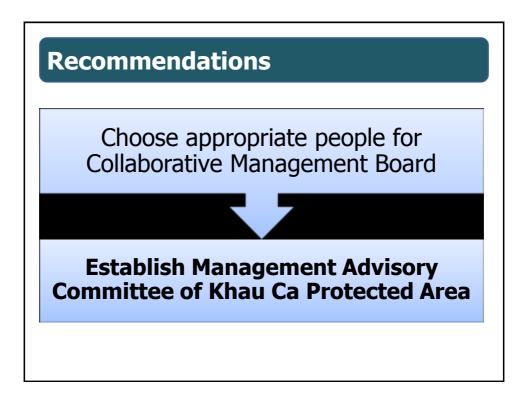
The environmental education programs for teachers



Community patrol team







Conclusions

- Awareness and attitude of local people on natural resources, environment are low, especially about TSNM and PA.
- Awareness and attitude on biodiversity's problems between gender, ethnic groups, knowledge, jobs and income have significant differences.
- Some useful activities have been implemented at a small scale while the harmful ones are much broader.

Conclusions

 In spite of some existent education programs, the community's members and the content are not comprehensively covered.

 Design new education programs; support and improve the local livelihood; and establish the Management Advisory Committee

Acknowledgements

I would love to thank to individuals and organizations:

Dr. Dong Thanh Hai – Vietnam Forestry University

Ms. Nguyen Thi Bich Ha, Mr. Hoang Van Lam, Mr. Steve Swan – FFI Viet Nam

Dr. Chia Tan, MsC. Corrin Lacombe – Sandiego Zoo, USA

Dr. Janette Wallis – International Primatological Society (IPS)

Rangers and members of Community Patrol Team in Ha Giang, Vietnam

And others who have provided useful references.

